

Texting

*cn u trak whr yr kids r n
their minds n hartz wen
their thums n minds r
spkg a hol nu lang?*

If you read this and think,
“Wha-a-a-at?”

- you are not alone. In
Standard English, *this
translates to: Can you
track where your children
are in their minds and
hearts when their thumbs
and minds are speaking a
whole new language?*

Sadly, the top sites for
“translating” this jargon
aren’t clean. But they do
provide an eye opening
look into texting code.

Webopedia

Text Messaging and Chat
Abbreviations
http://www.webopedia.com/quick_ref/textmessageabbreviations.asp

Lingo2 Word

Translate texting instantly
<http://www.lingo2word.com/translate.txt.php?searcher1=word&tosearch1=Create+Cool+Text+Messages+,+Just+Type+Your+Message+in+the+left+box>

THE BASICS: A STRONG FOUNDATION

By Carol Nelson

Ah, the 3 R’s: Reading, Writing, ‘Rithmetic. For many years these 3 subjects were considered “the basics.” Today these subjects are still foundational (though to varying degrees and differing depending upon the culture). It takes only a casual observer to recognize that within Montgomery County, MD, reading and writing are necessary. Reading, understanding what is read (Reading Comprehension) and communicating that information (Writing) is not segregated solely to the Language Arts/English course. Reading/Writing skills bleed into subjects like History, Geography, Health, Science, and even Fine Arts and Volunteerism (students are often asked to provide feedback and analysis of their observations or experiences in written form). *This is especially apparent in the Middle and High School Years where written support is necessary to substantiate curriculum.*

Similarly, math is necessary not just to check off “math” on the list of required subjects; it’s also foundational for other subjects especially in later years (science and PE) and to provide students with life-skills (personal budget, etc.) and/or with career skills (aerospace engineer?) A homeschool parent’s job is not just to equip children with textbooks, it’s also to prepare them for life. So, whether a child will be using math skills to balance his or her checkbook, or applying quantum physics to an unimaginable problem of tomorrow, parents can help with foundations. Understanding our role and limitations as parents helps us guard our hearts from wanting to “make” our child something he or she isn’t. In humility, the Lord can help us understand that our job isn’t to “make” our children quantum physicists or to “make” them balance their checkbook perfectly (because only God can make our children what he has created them for). Instead, our job is to help our children with foundations – so they can do what the Lord has called and gifted them to do.

Arguably, learning how to read, write and calculate may not be foundational in every scenario or culture. In a culture where survival means studying the habits of cattle (perhaps cattle are the local “currency”) knowing the 3 R’s may not be the necessary skill set for survival. But we live in Montgomery County, and our techno-culture provides many opportunities for learning the 3 R’s well. However, many in our culture argue that the 3 R’s are no longer necessary. For example, they may argue that texting (the exchange of brief messages via computer/cell phone) has changed communication so much that even the playing field has changed (no need for handwriting, grammar, style, punctuation – even the rules are new!) Still, communication is essential, and figuring out the venues for communicating to our culture are also a part of what we consider when we invest in our children so that they are equipped for this culture and for basic survival.

Yet, for the Christian, life is more than knowing our culture, the latest technological venue for communication or survival. Certainly “the basics” are more than just the “3 R’s.” That’s why FSP as a ministry is merely an extension of the local church (not a highly specialized and independent ministry that espouses homeschooling as the only educational choice but instead a valid choice among others). That is also why Bible is a required subject within FSP. Life is not just curricula, and our worldview is not just about education in and of itself.

Yet academic excellence and hitting the basics hard do dovetail with the Gospel. How? We can study, and work and complete requirements not just as a check-off list, but as a reflection of our desire to glorify the Lord in all things and with an extraordinary excellence and commitment. The Gospel *should* affect academics, AND it should stay a skill that demands communicating – whether it is typed, written or spoken. We can help our children – by teaching them not just the 3 R’s, not just survival skills, but especially what is worth communicating and what is worth living for – ***and that is the Gospel.***

Christian World View

“Once we discover that the Christian worldview is really true, then living it out means offering up to God all our powers-- practical, intellectual, emotional, artistic--to live for Him in every area of life. The only expression such faith can take is one that captures our entire being and redirects our every thought. The notion of a secular/sacred split becomes unthinkable. Biblical truth takes hold of our inner being, and we recognize that it is not only a message of salvation but also the truth about all reality. God's word becomes a light to all our paths, providing the foundational principles for bringing every part of our lives under the Lordship of Christ, to glorify Him and cultivate His creation.”

-Nancy Pearcey

Online Book & Reading Lists

Classical Christian Education Support Lists 1,000 Good Books

Looking for book lists or ideas? This website recommends books for the following levels: Primary Reading Level: 1-3; Elementary Reading Level: 4-6; Junior Reading Level: 7-9; Senior Reading Level: 10-12

<http://www.classical-homeschooling.org/celoop/1000.html>

Pursuing the Three R's With Excellence

Carol Nelson

We recognize that many homeschool families benefit from additional pointers in foundational areas. We are here to help!

- **Your family provides a strong foundation:** You cover Language Arts (Phonics, Reading/Literature, Composition/Writing, Grammar, Spelling, Handwriting) and Math thoroughly. You complete any curriculum with, “*sufficient duration to implement the instructional program,*” as MD Law has stipulated. You may even need to scale back because you have one or more curriculum for your subjects! When your child demonstrates gifting you provide outstanding opportunities for him/her to thrive – sufficient time for “fun” interests or activities. When your child struggles you provide supplementary resources. You may provide workbooks, games, projects and other resources depending upon your child’s interests/gifts/needs. You may supplement with tutoring, outsourced classes or a combination of the above. You attend FSP events so you can grow, avail yourself of reviewer suggestions and more!
- **Your family provides a weak foundation:** You barely cover Language Arts (Phonics, Reading/Literature, Composition/Writing, Grammar, Spelling, Handwriting) and Math. You may not complete curriculum with, “*sufficient duration to implement the instructional program,*” as MD Law has stipulated. You may not require writing (which means your child doesn’t have opportunities to grow in this essential skill). You may not grade his/her math (which means you do not know which basic skills your child may be struggling with). When your child demonstrates gifting you may not be able to take advantage of this because you haven’t finished the basics. You may not know where your child struggles so it’s difficult to provide supplementary resources, tutoring, outsourced classes or a combination of the above. You may not attend FSP events so you can grow. You may discard reviewer suggestions.

Reading

Carol Nelson

Literacy means reading. It also means “reading comprehension,” which is a key skill tested from Elementary all the way through to the College SAT’s, ACT tests and beyond. That’s why it’s critical to make reading a fundamental subject. The elementary years are foundational for reading. In the elementary years, if your child is struggling significantly to read at 3rd grade (or beyond), this is a good time to pursue help. Providing students with a variety of outstanding literature in different genres and reading levels (some at their level, some easy, and some that will help them stretch) will help them love to read! In fact, providing your child with access to great literature correlates directly to his/her performance on tests, his or her preparedness for college and his or her preparedness for employment.¹ As students get older, keep reading lists and encourage them to read books and magazines (or trade journals in any areas they find interesting).

	Average Science Score	Average Civics Score	Average History Score²
Reported Number Of Books At Home			
More than 100	161	167	305
26-100	147	150	289
11-25	132	134	275
0-10	122	123	265

2. Science and civics scores range from 0 to 300. History scores range from 0 to 500.

Language Arts Book Selections

Deconstructing Penguins, by Lawrence & Nancy Goldstone

How to Read a Book, by Mortimer J. Adler & Charles Van Doren

The Elements of Style, by William Strunk & E.B. White

¹ Source: National Endowment for the Arts, *To Read or Not To Read: A Question of National Consequence*, November 2007. <http://www.nea.gov/research/toread.pdf>

Writing Resources

Curriculum:

IEW Multiple Grades

Write Source

Multiple Grades

Daily 6 Trait Writing K-6 (Evan Moor)

Writing Skills & Specific Modes:

Razzle Dazzle Writing,
by Melissa Forney
Elementary & Middle School

6+1 Traits of Writing
by Ruth Culham
Grades 3 and up

The Elements of Style,
by William Strunk &
E.B. White
Middle School, High School, College

"On Writing Well, The Classic Guide to Writing Nonfiction" by William Zinsser
Middle School, High School

Writing

By Carol Nelson

Writing is a process. Students do not begin reading and then immediately write their first book! Even the most gifted writers require time and must invest effort to produce coherent, well-written paragraphs, essays or papers. Students often need to think through what they will write about, and this initial step (sometimes called “brainstorming”) is called “prewriting” in a more formal presentation of the writing process. For a complete graphic organizer and description of the writing process, please see the Appendix: “The Writing Process.” As students walk through the process of writing, they may need to edit and proof several times. That’s OK! Even professional authors need editors!

Practicing writing in a number of writing modes (Expository, Narrative, Persuasive, Poetry, Sports Writing, and more) and in a variety of contexts (Journal Writing, Movie Reviews, Field Trip Essays, etc.) will help your student gain confidence and proficiency. For enthusiastic writers, let them write their own stories, poems or books. For reluctant writers, emphasize high interest topics (dung bugs?) and help coordinate writing in multiple subjects (Science reports count as writing!)



Arithmetic

By Suzy Somerville

For early elementary (K-3), the emphasis is on learning math facts and concepts. A basic workbook like Modern Curriculum Press works well. An excellent supplement for introducing many concepts in a fun way is the Miquon Math series (Key Curriculum Press, for grades 1-3). Something to keep in mind—many children have a hard time facing a page of problems. Give them manageable chunks and try to make it interesting. For example: “Let’s set the timer for five minutes and see how far you can get on this first row of problems.” Cover up the other rows with post-its if necessary. Then check the answers and have him redo any mistakes before moving on.



For grades 4-8, focus on mastery of facts through speed drills, and mastery of the concepts of fractions, decimals, and percents. An excellent resource, for supplemental help or as a curriculum in itself, is the “Key To” series, also by Key Curriculum Press. There are three or four little booklets for each topic (Key to Fractions 1-4, Key to Decimals 1-4, and Key to Percents 1-3). If you are using a curriculum that jumps around from topic to topic without in-depth focus (like Saxon), the Key To books will be an immense help in evaluating whether your student has any gaps in understanding. Strongly recommended are books 2 and 3 of the Percent series, to do after 6th grade math.

Take a year or two in these middle years to do speed drills in addition to whatever curriculum you’re using. Start each day with a timed drill, and it becomes a habit. Make a game of it by keeping results in a bar graph, with times getting faster as you go up the graph. If the student beats his best time, he gets the next day off. Do the same test or type of test for 2 or 3 weeks before moving to a different one (for example, 100 addition facts, 100 subtraction facts, 100 multiplication or division facts, 50 tougher multiplication or division facts, 50 fraction simplifications, 50 fraction-to-percent conversions).

Mastering middle-school math is not only crucial for success in high-school math; it is math for life. Higher level math helps develop one’s capacity to think and reason, but the math learned in middle school is what is needed for wise buying and selling, planning and building.

RECORD KEEPING

Carol Nelson

Keeping track of records is extraordinarily helpful in the younger grades and essential in the older grades (especially for students who are college bound). “Homeschool records are the documented proof of your student’s education, achievements, and valuable experiences. “Homeschool records don’t come with the same presumption that public school records do,” says Scott Woodruff, a staff attorney at HSLDA. “We face skepticism. Our records need to demonstrate that our child received an adequate education.” Just as a public or private school could produce records at any time to prove that Betsy Baxter attended regularly and made an A in history and a C in science, you are the one responsible for producing records of your child’s education.”²

Sample of Record Keeping Items:

- Progress Reports/Grades
- Curriculum Plans
The pink form you hand in at the beginning of the year
- Curriculum Summary
Helpful for end-of-year reviews in elementary, helpful for transcript in upper grades. (See Sample)
- Lesson Plans, Checklists, Rubrics
- Schedules
- Book Logs & Reading Lists
- List of outside classes, grades and credits (if applicable)
- List of awards or special honors
- Transcripts from community college or distance learning courses
- Scores for SAT’s, ACT’s, etc.
- Field Trip Lists
- Extracurricular & Internship description and dates
- Household items like Chore Lists and/or menu plans
- Medical Records

Software Help for Record Keeping

Software is available to take the “ouch” out of organizing so that you can easily produce lesson plans, chore lists, print forms, create report cards, make book lists and even build report cards that transfer to transcripts!

Homeschool Tracker

<http://www.homeschooltracker.com/>

EduTrack

http://www.contecsolutions.net/products/eths_pc/index.htm

Homeschool Easy Records

<http://www.dataplus.biz/HER/>

² Woodruff, Scott; Homeschooling Reporting Online; http://www.homeschoolreporting.com/why_keep_records.php

SUBJECT OVERVIEW

Lisa Donovan

Here are some ideas of what different subjects can look like:

Subject	Curriculum Overview	Ideas of Ways to Document Work
Bible	In addition to regular Bible reading, FSP encourages parents to provide purposeful instruction. A few options are: Bible study; reading specific books; parent-designed topical studies; Scripture memory; DVD and audio instruction; memorization of catechism questions/answers; Awana club or Community Bible Study (at local churches); curriculum (Abeka, Bob Jones)	<ul style="list-style-type: none">• List of completed books or topics covered;• Answers to study questions or verses learned
Math	Math is typically 5x/week whether you use a standard textbook approach (e.g., Saxon, Bob Jones, A Beka, Horizons) or a conceptual approach (i.e. Math-U-See; Singapore; Life of Fred). Computerized courses are also available (e.g., Switched on Schoolhouse, Teaching Textbooks)	<ul style="list-style-type: none">• Checked daily work• Tests• Memory facts• “Dump” records from computerized courses

Subject	Curriculum Overview	Ideas of Ways to Document Work
English	<p>Early elementary English is called “Language Arts” and should include phonics, reading instruction, writing, spelling, grammar, and penmanship. Around 4th grade is a good time to teach keyboarding skills. By upper elementary school and middle school the emphasis is on developing writing proficiency, solidifying grammar and spelling knowledge, building vocabulary, and reading and understanding increasingly challenging books. For high school, students are expected to have already learned basic writing skills, understand the writing process, use their spelling and grammar knowledge, and be able to read and respond to literature. Of course, high school freshmen don’t begin with a thorough knowledge of these tasks, but are expected to have the foundational skills to do them.</p>	<ul style="list-style-type: none"> ● Writing samples ● Workbooks ● Tests ● Reading lists
Science	<p>The overarching goal of teaching science should be to be more amazed by how God has made our world and everything in it. Prior to high school, science can be done daily, several times a week, weekly, or done for half the year and the other half year can be spent on history. Typically, high school science requires daily study. Unit studies, textbooks, co-ops, field trips to nature centers and museums as well as outside classes are all great options for science instruction.</p>	<ul style="list-style-type: none"> ● List of units studied and projects completed ● Lab reports ● Tests ● List of field trips ● Nature journals ● Lap Books

Subject	Curriculum Overview	Ideas of Ways to Document Work
History	<p>The main point of teaching any era of history is to help children see history as God’s story, relishing God’s sovereignty over world and local events. History can be taught topically using textbooks or unit studies or chronologically (ancient, medieval, colonial, and modern history). History can be taught as a separate subject or it can incorporate other subjects (like geography, art history, and literature). Prior to high school, history can be done daily, several times a week, weekly, or done for half the year and the other half year can be spent on science. At the high school level, history is typically done daily. Usually, Maryland history is taught in 4th grade, but can be incorporated into whatever era you are studying. Some families opt to treat Maryland history as a unit study done separately from current history studies.</p>	<ul style="list-style-type: none"> • Written work; • Reading list • Projects completed • Tests • Field trips • Lap Books • Research papers and essays
Geography	<p>Over the course of a child’s school career, they should become familiar with local, U.S., and world geography. Some families incorporate this instruction into history whereas others use a variety of other sources such as geography workbooks, games, and songs to teach geography.</p>	<ul style="list-style-type: none"> • Workbooks • Maps completed • Songs memorized

Subject	Curriculum Overview	Ideas of Ways to Document Work
Art	<p>Art can be done weekly, in classes, incorporated into history or addressed in some other creative way. Some families have an art week during the winter. Curriculums like A Beka and books by Barry Stebbing provide instruction in various art skills. Some families pick an artist a month to study and imitate or incorporate artist studies into whatever era of history is being studied. It's helpful to collect art materials to have at home: art paper, watercolor paper, markers, colored pencils, watercolor paints, good paintbrushes, chalk pastels, and oil pastels.</p>	<ul style="list-style-type: none"> • List of projects done or artists studied • Projects
Music	<p>There are many options for music instruction. Unless your child is learning an instrument and needs to practice, music does not need to be taught daily. Some families choose to use a curriculum such as the DVD series by Calvert Schools. Other options include studying a musician a month or reading books about composers or musicians, watching music-related DVD's from the library, taking field trips to the Kennedy Center or Strathmore for performances, or using curriculums like <i>Color the Classics</i>. The CLC Music Academy offers music lessons and choirs.</p>	<ul style="list-style-type: none"> • List of performances, books read, or DVD's viewed • Pieces learned

Subject	Curriculum Overview	Ideas of Ways to Document Work
<p>P.E.</p>	<p>Physical Education can include regular outside play, bike riding, running, hiking, or other activities. More structured activities might include involvement in swim teams, dance classes, or sports teams. You can also design a program at home using videos or gym equipment you may already own. Some families join together to form a P.E. co-op or meet at a park regularly for group games. The purpose of including P.E. as a required subject is so that we'll remember to plan in physical activity as a regular part of our day. For grades K-8, the State of Maryland does not require a given amount of time for P.E. or whether P.E. needs to occur daily, but each family is expected to provide some type of physical education. At the high school level, a half credit of P.E. is required which equates to 60-80 hours of activity. These hours need to be recorded in order for your child to have earned the half credit.</p>	<ul style="list-style-type: none"> ● Estimate of how many hours per week of activity ● List of sports teams or other activities ● For high school: keep track of hours

Subject	Curriculum Overview	Ideas of Ways to Document Work
<p>Health</p>	<p>Health can be done weekly, as a mini-unit study, or over the summer; standard A Beka curriculum (particularly for middle schoolers) or health curriculum from a teacher supply store can be used; some science programs include health topics; parents can generate their own topics; classes can be taken (first aid, CPR, nutrition, cooking); you can alternate topics over a four year cycle: nutrition, first aid, hygiene and sex ed., and health ed./need for physical fitness. To see what the Montgomery County Public Schools teach for health at each grade, go to; montgomeryschoolsmd.org/curriculum</p>	<ul style="list-style-type: none"> • Written work • List of topics discussed • List of classes taken • Teacher-generated plans dated when completed

CURRICULUM SUGGESTIONS PER GRADE

Lisa Donovan

Subject	Elementary	Middle School	High School
Bible	<p><i>The Gospel for Children</i> Christian Liberty Press <i>Hero Tales</i> (series) by Dave and Neta Jackson <i>Hymns for a Kid's Heart</i> (series) by Wohlgemuth, Tad, and Martinez <i>Desiring God resources</i> <i>Explorer's Bible Study</i> <i>Herein is Love</i> series by Nancy Ganz</p>	<p><i>How Good is Good Enough</i> by Andy Stanley <i>The Cross-Centered Life</i> by C.J. Mahaney <i>Humility</i> by C.J. Mahaney <i>Explorer's Bible Study</i> <i>God's Great Covenant</i> by Claire A. Larsen</p>	<p><i>John Piper DVD</i> series <i>Sketches from Church History</i> (with workbook) <i>Bible Doctrine</i> by Wayne Grudem <i>O.T. and N.T.</i> by Mark Dever <i>Explorer's Bible Study</i></p>
English	<p><u>Phonics</u></p> <ul style="list-style-type: none"> • Sing, Spell, Read, and Write • McGruffy • Hooked on Phonics • Explode the Code • Teach Your Child to Read in 100 Easy Lessons • Reading Reflex • Pathway/Rod and Staff • Veritas Press Phonics Museum • Saxon Phonics <p><u>Grammar and Composition</u></p> <ul style="list-style-type: none"> • First Language Lessons for the Well-Trained Mind • English for the Thoughtful Child • Shurley English • Keys to Good Language 	<p><u>Grammar</u></p> <ul style="list-style-type: none"> • Shurley English/ Grammar • Keys to Good Language (Phoenix Learning Resources) • Write On by Karen K. Newell • Write Source • Analytical Grammar • Editor-in-Chief • Easy Grammar • Daily Grams • Winston Grammar <p><u>Composition</u></p> <ul style="list-style-type: none"> • Wordsmith • Tapestry of Grace • online classes (e.g., Write from 	<p><u>Grammar</u></p> <ul style="list-style-type: none"> • High School Reinforcement (by Analytical Grammar) • Winston Grammar <p><u>Reading/Literature</u></p> <ul style="list-style-type: none"> • Sonlight or Tapestry of Grace • Abeka • Progeny Press • Sonlight Survey of British Literature • AP Literature online class, www.pahomeschoolers.com <p><u>Composition</u></p>

Subject	Elementary	Middle School	High School
	<p>(Phoenix Learning Resources)</p> <ul style="list-style-type: none"> • Write Source • Junior Analytical Grammar • Editor-in-Chief • Easy Grammar • Daily Grams • Winston Grammar • Daily 6-Trait Writing (Evan-Moor) • The Word Artist by Susan Kemmerer <p><u>Reading</u></p> <ul style="list-style-type: none"> • EDCON Publishing: Classics • Reader’s Theater (Evan-Moor) • Sonlight or Tapestry of Grace • Logos (guides) • Progeny Press • Five in A Row <p><u>Spelling</u></p> <ul style="list-style-type: none"> • AVKO Spelling • A Reason for Spelling • Spelling Power • Spelling Workout <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> • Red Hot Root Words • English From the Roots Up <p><u>Handwriting</u></p> <ul style="list-style-type: none"> • Handwriting Without Tears 	<p>the Heart and Write at Home)</p> <ul style="list-style-type: none"> • Daily 6-Trait Writing (Evan-Moor) <p><u>Reading/Literature</u></p> <ul style="list-style-type: none"> • Sonlight or Tapestry of Grace • Progeny Press • Logos (guides) • Above and Beyond Five in a Row <p><u>Spelling</u></p> <ul style="list-style-type: none"> • Apples: Daily Spelling Drills for Secondary Students • AVKO Spelling • Spelling Power <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> • English from the Roots Up • Vocabulary for Achievement • Wordly Wise • Word Roots (Critical Thinking) <p><u>Keyboarding/Typing</u></p> <ul style="list-style-type: none"> • Typing Instructor for Kids 	<ul style="list-style-type: none"> • Tapestry of Grace • online classes (i.e. Write from the Heart and Write at Home) • Research in Increments by Susan Kemmerer • AP Composition, www.pahomeschoolers.com <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> • Vocabulary for Achievement • Word Roots (Critical Thinking) • Wordly Wise

Subject	Elementary	Middle School	High School
	<ul style="list-style-type: none"> • A Reason for Writing • Getty and Dubay 		
Math	Horizons Math-U-See Singapore Life of Fred Teaching Textbooks McGruffy Mastering Essential Math Skills Series	Math-U-See Singapore Life of Fred Teaching Textbooks Mastering Essential Math Skills Series Saxon	Saxon Math-U-See Singapore Life of Fred Teaching Textbooks Mastering Essential Math Skills Series Addison/Wesley
Science	Real Science for Kids Apologia McGruffy Considering God’s Creation Sonlight EduScience (kits) Real Science Made Easy (kits) Smithsonian (kits)	Apologia Lyrical Life Science A Beka BJU	A Beka Apologia BJU
History	Rod and Staff Beautiful Feet Veritas Story of the World World of Adventure Tapestry of Grace Sonlight TruthQuest History	Rod and Staff Veritas Story of the World World of Adventure Tapestry of Grace Sonlight TruthQuest History A History of U.S. by Joy Hakim	Rod and Staff (grade 9) Tapestry of Grace Sonlight TruthQuest History Veritas Beautiful Feet U.S. and World History

Subject	Elementary	Middle School	High School
Geo- graphy	Spectrum Rod and Staff Steck-Vaughn series Geography Songs Around the World in 180 Days Tapestry of Grace Story of the World Resources from Geography Matters	Rod and Staff Around the World in 180 Days Tapestry of Grace Story of the World Resources from Geography Matters Geography Through Literature by Beautiful Feet Geography Through Art by Sharon Jeffus and Jamie Aramini Eat Your Way Around the World, and Eat Your Way Through the USA by Loree Petit	Rod and Staff (grade 9) Around the World in 180 Days Tapestry of Grace Story of the World Resources from Geography Matters
Art	Drawing Textbook Barry Stebbing books Drawing with Children Discovering Great Artists by Kohl and Solga Art in Story by Saccardi Art Adventures at Home Draw-Write-Now	Draw Today Drawing Textbook Barry Stebbing books Art in Story by Saccardi Art Adventures at Home	Draw Today Drawing Textbook Art Adventures at Home
Music	Calvert Schools Music course DVD's Color the Classics Meet the Great Composers Music Ace Great Composers Series by Zeezok Publishing CLC Music Academy	Meet the Great Composers Music Ace History of Classical Music by Beautiful Feet CLC Music Academy	Music Ace CLC Music Academy

Subject	Elementary	Middle School	High School
P.E.	Horizons Usborne books (soccer, ballet, horseback riding)	President's Challenge CLS Athletics	Horizons President's Challenge CLS Athletics
Health	A Beka Rod and Staff Steck-Vaughn health series	A Beka Total Health	A Beka Total Health
Foreign Language	Latin Primer KidSpeak Classical Academic Press The Greek Alphabet Code Cracker by Dr. Christopher Perrin	Auralog Rosetta Stone Latin Primer The Greek Alphabet Code Cracker by Dr. Christopher Perrin A Beka BJU	College-level classes at local community college Auralog Rosetta Stone Artes Latinae A Beka BJU